

Classroom and Schoolwide Activities with *Max Goes to the Moon*
by Dr. Jeffrey Bennett

**** Prepared by Helen Zentner and Mark Levy, PS 117 ****

Task: Conduct a read aloud with each class in the school with *Max Goes to the Moon* by Dr. Jeffrey Bennett. Have each student complete a response to literature. The response can be assigned to the whole class or the youngsters can choose different ones.

The following are examples of responses to literature for *Max Goes to the Moon* by Dr. Jeffrey Bennett. The possibilities are endless.

- Write questions for the author based on the read aloud.
- Write about your favorite part of the book citing evidence from the story. Include illustrations.
- Write and illustrate a sequel to *Max Goes to the Moon* by Dr. Jeffrey Bennett.
- Write what it would be like to be a character in the story. Give reasons and include illustrations.
- Use graphic organizers to describe qualities of a character or compare the qualities of two characters. Use graphic organizers such as a Bubble Map, Double Bubble Map or Venn Diagram.
- Create a poster advertising *Max Goes to the Moon* by Dr. Jeffrey Bennett.
- Conduct a research report on travel to the moon and or space travel.
- Rewrite the story from Max's point of view.
- Describe what you would do and see if you traveled to the moon. Include illustrations.
- Create *Max* bookmarks.
- Conduct the science activities described in the book.
- Write a review of the book that includes recommendations and references to the text.
- Write your own fictional space travel story and include facts and illustrations.
- Write a letter to the author telling your favorite part of the book. Cite references from the text that explains why it is your favorite part of the book.
- If you were the author, what would you change? Give reasons.

- Write letters to NASA Astronauts and scientists.
- Visit JeffreyBennet.com and view the model of the solar system. Create your own model of the solar system in the classroom.
- Conduct a space travel day in your class.
- Have each class research and adopt a planet.
- Describe a fictional day on a space station. Base your story on actual facts you have found.
- Write a letter to a friend about your own trip to the moon. Include facts.
- Write where you think Max should go next. Give reasons and facts.
- Write a poem about Max and/or the moon.
- How would life on a moon colony be different from life on the moon?
- Create a book jacket.
- Write a report based on the facts presented in the book.
- If you could travel into space on an adventure with Max, what would you want to explore and do? Who would you like to take with you? Include facts.
- Write a summary of the book.
- Create a picture of the moon and list facts about the moon and space travel.
- Write a letter to the President and/or other government officials explaining why we should continue space exploration.
- Write your own picture book version of *Max Goes to the Moon* including traveling with a pet. Include facts about space travel.
- Respond to the following quote from the book: "...living in a world as wonderful as the one we imagine..." Why do you think the world is wonderful? Why would you like to live in a world like the one in the story? Support your response citing evidence from the book.
- Compare Tori and Max's journey to the moon with one you would take.
- Describe the author's message to us.
- What do you think is the author's purpose for writing the book?